

- This year a new national curriculum was introduced in Finland. In our school we have worked hard to find new ways to put it into practice. In Finland the teachers have a lot of autonomy and they can decide themselves which methods they prefer in their teaching. We noticed that Flipped Learning is an excellent method to use, in order to achieve the new goals in our curriculum. (About the goals...)
- Flipped Learning as method is not a very common or well-known in Vaasa. So, we decided to introduce the method to our colleagues both in our school and in the whole town.



- We organized a conference where we invited all the teachers in Vaasa. Even though all the teachers were not able to participate, there were still some teachers from every school in Vaasa. Those teachers can then tell about flipped learning in their own schools. (more about the conference?)
- At our school we introduced flipped learning –method to our colleagues in a staff-meeting. We gave the other teachers examples about our own flipped learning –projects. Many teachers got excited and wanted to try. After the meeting all the teachers in the project individually shared their experiences and expertise with their working pairs. The Erasmus-

teachers gave their colleagues their own project-plans and materials to make it easy for them to try flipped learning.

- For example, the first class –teacher, who was familiar with flipped learning, shared her knowledge about flipped learning with the second class –teacher. After that they together planned a project about Finnish national epic, *Kalevala*. They both carried out the project in their classes and shared their experiences with each other. After that the second class - teacher introduced the project to two other second grade -teachers who again carried out the same project in their classes. By giving the teachers ready materials and thus making the start as easy as possible, it became easy to make the teachers involved in flipped learning. All three teachers got excited and now they want to start making their own Flipped learning –lessons. Moreover, in Kalevala-project it became possible to fulfill the new national curriculum in many ways. For instance, the pupils learned many IT-skills and used their own creativity by making their own soundscapes.

The Kalevala-project is just one example of how all the teachers in our school were informed about flipped learning. The information, experiences, material and help were shared with everyone by the Erasmus-teachers. Even though no teacher was obliged to try the new method, we still managed to make them interested and willing to try out the flipped classroom.